

## Documenting Learning from PLODs

**Adult: Using 3D mind map.**

**“What will we do with Bob next?”**

**Child:**

**“Can we give him sandwiches?”**

**“What about a living room/kitchen”**

**“A bedroom with toys and books to read”**

**“Do you think the fairies come?”**

**“I’m going to ask him”**

**Photographs**

**See attached photograph file –**

**Discussion about Bob’s family**

**Photographs**

**Adult: “What do you think you will need for Bob’s living room and kitchen”**

**Child: “A chair, a television, some plates”**

**Adult: “I wonder where we will find these things?”**

**Child: “House corner”**

**Adult: “What about the television?”**

**Child: “We could make one”**

**Adult: “What would we use?”**

**Child: “A box and paper”**

**Adult: “How are you going to ask Bob about the fairies?”**

**Child: “I’ll write him a letter”**

**Adult “Do you have everything you need?”**

**Child: “Yes. Can you write First Adventures for me?”**

**Child engages in creating a very detailed drawing of Bob and his house. An adult models the words she wants to write and she copies these confidently using recognisable letters. She then asks an adult to scribe a message for her showing a very good understanding of the purpose of print. He focuses on this activity with little distraction for approximately 25 minutes.**

**(Leuven Scale 5)**

**Photographs**

**See attached photograph file –**

**Child sends messages to Bob the gnome**

**Photographs**

### Evaluation

Children confidently share their ideas and thoughts using a very good vocabulary. They listen well to their peers and build on suggestions and ideas - refining their thinking. Children are very engaged and motivated to carry out their plans. They choose confidently which activities they want to engage in and focus well on their chosen tasks.

One particular child gained challenge through expressing her ideas in mark making. She produced very detailed drawings to express her ideas and was very keen to express her ideas using words which she asked an adult to model for her. She confidently copied all the words showing excellent pencil control and perseverance at task. She demonstrated a very good understanding of the purpose of print by asking an adult to add extra text to her work. Her level of engagement was very good throughout.