

Documenting Learning from PLODs

Adult: Using floor book.

“Remember we built Bob a den? I wonder if he needs anything else?”

Child:

“We could make it look pretty”

“We could hang things”

“We could use the art and craft trolley”

“The junk materials”

“I’m going to make him a picture”

Photographs

**See attached photograph file –
Decorating Bob’s den**

Photographs

**See attached photograph file –
Child making a decoration**

Adult: “What are you going to use to make your decoration?”

Child: “I’m using one of these cups”

Adult “Do you have everything you need?”

Child: “Yes”

Child engages in creating a decoration using a variety of materials. Engages in conversation with peers about his work. Demonstrates very good fine motor skills and confidently selects materials. He focuses on this activity with little distraction for approximately 15 minutes.

(Leuven Scale 5)

Adult: “Do you think your picture will stay dry outside?”

Child: “No”

Adult: “What do you think we should do?”

Child: “Could we cover it?”

Adult: “What with do you think?”

Child: “We could use that machine”

Adult: “The laminator?”

Child: “Yes”

Photographs

**See attached photograph file –
Pictures for Bob the gnome**

Photographs

**See attached photograph file –
Decorating Bob’s den**

Evaluation

Children confidently share their ideas and thoughts using a very good vocabulary. Some children increase the amount of time they focus on an activity and are reaching a higher level on the Leuven Scale. Almost all children are demonstrating good fine motor skills and are able to make confident choices in which materials they want to use to create their design.

One particular child gained challenge through solving the problem of his work getting wet outdoors. He engaged in a very good dialogue with an adult and was able to find a solution, learning new vocabulary along the way. His independence skills were increased as he then worked with the staff member to laminate his own work.