Nursery Class First Adventures Nursery

Consultative Planning

Date: May 2016

Child Initiated Interests/Ideas: Children want to know if Bob is friends with the fairies in the garden

Context: Continued interaction with the gnome in the wooded area

Child’s Voice
“make pictures”
“send pictures to him”
“are the fairies his friends?”
“do they come to his den?”
“a table for food”
“what about a living room/kitchen?”
“a bedroom and toys/books to read”

PLODs
Encourage children to write to Bob to ask questions
Encourage children to select materials to add to Bob’s den

Assessment Focus
- Can child confidently share ideas/thoughts with peers?
- Does child attempt mark making to communicate ideas?
- Can child confidently select materials for den and give reasons for choice?

Home Link Activities
Detail work on planning wall/reports.
Encourage parents to discuss

Underline method used to consult children:
Floorbook, 3D Mind map, Talking Tree, Talking Tub, Circletime/Grouptime Activity

Experiences and Outcomes

LIT 0-09a Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicated my message.

HWB 0-11a I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

HWB 0-22a I am developing my movement skills through practice and energetic play.

Key Aspects of Learning

Increasing concentration and engagement
Listens and responds to ideas expressed by others
Explores mark making, awareness that print carries meaning

Personalisation & Choice – Coherence – Relevance – Challenge & Enjoyment – Breadth – Progression - Depth