Nursery Class : First Adventures Nursery  
Consultative Planning  
Date: May 2016

Child Initiated Interests/Ideas: Children very interested in the gnome in the woods/creating a den

Context: Gnome in the Wild Woods area. The children decided he needed a den to keep dry

Experiences and Outcomes

Child's Voice

“He is getting all wet”
“We could build a house”
“What will we use?”
“This will help the roof”

ADULT “shall we check the den building box?”
“We need a big piece”

Assessment Focus
- Can child play co-operatively and share their ideas?
- Can the child use an effective vocabulary to explain their thoughts?
- Take turns to talk and listen in a conversation?
- Can the child use appropriate mathematical language when den building? (Under/on top/bigger/smaller/longer)

PLODs

Engage children in conversation about other things Bob may want/need

Build a den in the playroom to further extend mathematical language

Key Aspects of Learning

Increasing concentration and engagement
Listsens and responds to ideas expressed by others
Developing an understanding of the language of pre measure

Experiences and Outcomes

LIT 0-09a Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicated my message.

HWB 0-11a I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

MNU 0-01a I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me.

Home Link Activities

Inform parents of events through report and planning wall. Encourage parents to discuss

Underline method used to consult children:
Floorbook, 3D Mind map, Talking Tree, Talking Tub, Circletime / Grouptime Activity

Personalisation & Choice – Coherence – Relevance – Challenge & Enjoyment – Breadth – Progression - Depth