Documenting Learning from PLODs

**Evaluation**

Almost all children were very engaged in this scenario. They were very enthusiastic and wanted to search for the bell immediately. The children engaged in problem solving to get the bell down from high in the tree. They took part in discussions – listening to their peers and making suggestions on how to get the bell back to Santa.

Almost children became aware of the purpose of print – giving suggestions to put in Santa’s letter. Some children were very keen to mark make and spent an extended period of time focusing on this activity.

All the children were very engaged and able to recall the events – telling the story in sequence using a very good vocabulary. They revisited the experience through the planning wall and parents reported that the children talked about the experience enthusiastically at home.