

Documenting Learning from PLODs

Adult: Where do we think we should search for the bell?

Child:

“In the garden”

“In the wildlife garden”

“Maybe it’s in the pond”

Adult: How would we get it out of the pond?

Child:

“We could use a bottle”

“Or a net”

“Can we go now?”

Photographs

See attached photograph – looking for Santa’s bell

Photographs

See attached photograph – Finding Santa’s bell

Adult: How will we get the bell back to Santa?

Child: “We could post it”

“An elf could come”

Adult: Where would we leave the bell for the elf?

Child: “On the table” “In the house corner”

“On the Christmas tree”

The children decided to put the bell on the tree and worked with an adult to write a letter to Santa to let him know where the bell was. Some of the children wanted to make pictures for Santa and one boy made a stamp.

Adult: How will Angus know that Sam has arrived safely?

Child: “We could phone him”

“We could send him a picture”

“We could write him a letter”

The children scribe a letter with adult help and want to take a picture with Sam to send to Active Angus

Photographs

See attached photograph – Santa comes from his bell

Photographs

See attached photograph – A letter from Santa

Evaluation

Almost all children were very engaged in this scenario. They were very enthusiastic and wanted to search for the bell immediately. The children engaged in problem solving to get the bell down from high in the tree. They took part in discussions – listening to their peers and making suggestions on how to get the bell back to Santa.

Almost children became aware of the purpose of print – giving suggestions to put in Santa’s letter. Some children were very keen to mark make and spent an extended period of time focusing on this activity.

All the children were very engaged and able to recall the events – telling the story in sequence using a very good vocabulary. They revisited the experience through the planning wall and parents reported that the children talked about the experience enthusiastically at home.