Nursery Class First Adventures Nursery  
Consultative Planning  
Date: December 2016

Child Initiated Interests/Ideas: Children asking where our travelling Ted – Active Angus was
Context: Active Angus was lost and we had to create a scenario to explain – involving Santa

Child's Voice
“Where has Active gone?”

Where is the North Pole?”

“Let's go and look for the bell”

“How does it make the sleigh fly?”

PLODs
Search for the sleigh bell – engage children in a discussion on how to get the bell back to Santa

Assessment Focus
- Can child engage in a group discussion – listen to others and share ideas?
- Is child able to retell the sequence of events in the experience?
- Does child engage and focus on the learning opportunity

Experiences and Outcomes
LIT 0-07a/LIT 0-16a/ENG 0-17a To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

LIT 0-09a Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicated my message.

HWB 0-11a I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

Key Aspects of Learning
Increasing concentration and engagement
Listens and responds to ideas expressed by others
Sustains interest, shows high levels of engagement in activities

Home Link Activities
Share the experience with parents via planning wall and encourage them to discuss with child

Underline method used to consult children: Floorbook, 3D Mind map, Talking Tree, Talking Tub, Circletime/Grouptime Activity

Personalisation & Choice – Coherence – Relevance – Challenge & Enjoyment – Breadth – Progression - Depth